

Agenda Item: 3559/2015 Report authors: Roger Cann

Tel: 0113 3951434

#### Report to the Chief Officer (Highways and Transportation)

Date: 23 June 2015

Subject: Bramley Primary School, Bramley - Proposed Waiting Restrictions & Zebra

Crossing

Capital Scheme Number: 16981/BGE/BPS

Are specific electoral Wards affected?  If relevant, name(s) of Ward(s): Bramley & Stanningley	⊠Yes	☐ No
Are there implications for equality and diversity and cohesion and integration?	☐ Yes	⊠ No
Is the decision eligible for Call-In?	☐ Yes	⊠ No
Does the report contain confidential or exempt information?  If relevant, Access to Information Procedure Rule number:  Appendix number:	☐ Yes	⊠ No

#### Summary of main issues

- 1 The Best Council Plan 2013-17 outlines how Leeds City will achieve its ambition to become the Best City in the UK and Leeds City Council the best local authority. According to the Best Council Plan, the success of the Best Council objective: ensuring high quality public services will be partly measured through reduced numbers of people Killed or Seriously Injured on the city's roads. By enhancing the local residential environments by reducing vehicles speeds will provide a safer and more user friendly road environment for all road users. By improving the local road environment this will actively encourage children into more active modes of travel on journeys to school, contributing to the Leeds Education Challenge, which is part of the objective to build a child friendly city, delivery of the Better Lives programme and contribution to "Public Health which is embedded and effectively delivering health protection and health improvement.
- The City Council is responsible for designing and implementing highway works associated with the school expansion programme for Bramley Primary School in accordance with a number of planning conditions.
- The purpose of this report is to request authority to advertise a Traffic Regulation Order to introduce 'No Stopping' (7am 7pm Mon to Fri) restrictions on the School Keep Clear markings, on Fairfield Hill (across the main access road to the school) and Fairfield Hill (east of it junction with Fairfield Grove).

4 This report also seeks approval to undertake the detailed design and implementation of a zebra crossing at the location of Broad Lane near to its junction with Beecroft Crescent, Bramley.

#### Recommendations

- 5 The Chief Officer (Highways and Transportation) is requested to:
  - i) Approve the design and implementation of 'No Stopping' (7am 7pm Mon to Fri) restriction on School Keep Clear markings at two separate locations on Fairfield Hill, Bramley. Details are shown on drawing 1062456-017-001/1 and 1062456-017-001/2.
  - ii) Approve the design and implementation of a scheme to introduce a zebra crossing at the location of Broad Lane, near its junction with Beecroft Crescent, Bramley as indicated on the attached drawing 1062456-017-001/3.
  - iii) The estimated total cost to implement this schemes £28,000 which comprises of £20,000 works, £3,000 legal fees and £5,000 staff fees.
- iv) Request the City Solicitor to:
  - a) advertise a draft Traffic Regulation Order to introduce 'No Stopping' (7am 7pm Mon to Fri) restrictions on School Keep Clear markings at two separate locations along Fairfield Hill, Bramley and if no valid objections are received, to request that the City Solicitor make, seal and implement the order as advertised. Details are as shown on drawing 1062456-017-001/1 and 1062456-017-001/2.
  - b) give authority to display a notice on site under the provision of Section 23 of the Road Traffic Regulation Act 1984 in order to inform the public of the proposed zebra crossing.

#### 1 Purpose of this report

- 1.1 To seek approval to advertise a draft Traffic Regulation Order to introduce 'No Stopping' (7am 7pm Mon to Fri) restrictions on the School Keep Clear markings, on Fairfield Hill, Bramley, in the vicinity of Bramley Primary School and if no valid objections are received, to request that the City Solicitor make, seal and implement the order as advertised. Details are shown on drawing 1062456-017-001/1 and 1062456-017-001/2.
- 1.2 To seek approval for the detailed design and implementation of a scheme to introduce a zebra crossing facility at the location of Broad Lane, near its junction with Beecroft Crescent, Bramley.

#### 2 Background information

- 2.1 Bramley Primary school is seeking to provide a temporary classroom within an area of the school. Currently this area is being used for staff parking, the temporary classroom will accommodate up to 30 pupils for a period of one year. A change to the new internal layout to allow for their parking need has been specified.
- 2.2 The school is located within a predominantly residential area and actively encourages parents to walk to the school rather than to travel by car. Walking is currently the most popular mode of travel to this school and consequently, the temporary classroom is likely to attract a similar proportion of walking trips

#### 3 Main issues

- 3.1 As part of the school extension programme, formal waiting restrictions are being introduced to clear the entrances to the school from parents or guardians who drop off and pick up pupils. It hoped that clearing this area of vehicles will improve visibility and road safety for both pedestrians & motorists within close proximity of the school.
- 3.2 To improve road safety on Fairfield Hill in the vicinity of Bramley Primary School, it is proposed to introduce 'No Stopping' (7am 7pm Mon to Fri) restrictions on the School Keep Clear markings on Fairfield Hill (across the main access road to the school) and Fairfield Hill (east of it junction with Fairfield Grove). The proposals can be shown on drawing 1062456-017-001/1 and 1062456-017-001/2.
- 3.3 It is proposed that a zebra crossing be provided on Broad Lane, near its junction with Beecroft Crescent. The zebra crossing in this location will serve to provide a safer means of crossing the road and will benefit the wider community including parents with children going to and from school. The proposals can be shown on drawing 1062456-017-001/3
- 3.3 **Design Proposals and Full Scheme Description.**
- 3.4.1 As part of the works to increase road safety outside Bramley Primary school, it is proposed to introduce 'No Stopping' (7am 7pm Mon to Fri) restrictions to formalise the proposed School Keep Clear markings outside the school entrance's on Fairfield Hill. The specific times of the restriction will be subject to consultation.
- 3.4.2 The full extents of the No Waiting and No Stopping restrictions are shown on drawings 1062456-017-001/1 and 1062456-017-001/2.
- 3.4.3 To provide a zebra crossing on Broad Lane, near its junction with Beecroft Crescent, Bramley. Associated zig zag markings and flashing belisha beacon will be included in the detailed design.

#### 3.5 Programme

3.5.1 It is anticipated that the proposal will be implemented within the 2015/ 2016 financial year.

#### 4.0 Corporate Considerations

#### 4.1 Consultation and Engagement

- 4.1.1 Ward Members were consulted on 22<sup>nd</sup> May 2015 No adverse comments have been received. Following one ward member's recommendation, the proposals were also forwarded to the schools head teacher. No adverse comments have been received frim the school
- 4.1.2 Emergency Services and WYCA were consulted on 22<sup>nd</sup> May 2015. No adverse comments have been received.
- 4.1.2 The Schools will be contacted again with regards to the proposals asking for comment and to specify what times they would prefer to see applied to the school keep clear markings.
- 4.1.3 The general public will be consulted via notices on street lighting columns during the public advertisement phase, along with an advert in the Evening Post newspaper.

#### 4.2 Equality and Diversity / Cohesion and Integration

4.2.1 A full Equality, Diversity / Cohesion and Integration impact assessment has been carried out for the no waiting and no stopping restrictions.

#### 4.2.2 Positive Impact:

- Improved sightlines at junctions where restrictions are introduced.
- Improved awareness of existing crossing points for motorist.
- Improved footpath access for all pedestrians, which will provide cares supporting pushchairs, wheelchair users and disabled people particularly the blind and visually impaired.

#### 4.2.3 Negative Impact:

• The removal of the unrestricted carriageway section will move the indiscriminate parking to other locations where there are no restriction applied.

#### 4.3 Council Policies and City Priorities

- 4.3.1 The Best City ambition is to improve life for the people of Leeds and make our city a better place. Measures to improve road safety make a specific contribution to the Best City for Communities and Child Friendly Leeds ambitions. Reducing the number of casualties involving loss of life or severe injury (Killed or Seriously Injured KSIs) is one of the measures for the delivery of the objectives for the Best Council Plan.
- 4.3.2 The proposals contained in this report are in accordance with Plan Objective: Delivering Accessibility. The proposals also follow core strategy Approaches A1 and A2 in that the scheme will improve physical accessibility and improve the highway for pedestrians.

#### 4.4 Resources and Value for Money

4.4.1 The estimated total cost to implement this scheme is £28,000, which comprises of £20,000 works costs, £5,000 staff fees, and £3,000 legal fees, all to be funded from the Children's Services Capital Programme.

#### 4.5 Legal Implications, Access to Information and Call In

4.5.1 The scheme is in the Annual Programme and subject to resolving any objections received it is anticipated to be completed within the 2015/2016 financial year.

#### 4.6 Risk Management

4.6.1 Objections to the Permanent Traffic Regulation Order may be raised during the formal consultation and could result in a delay in implementing the orders.

#### 5 Conclusions

The proposed zebra crossing facility on Broad Lane and the 'No Stopping' (7am - 7pm Mon to Fri) restrictions within the vicinity of Bramley Primary School on Fairfield Hill, will improve overall road safety in the area. The 'No Stopping' on School Keep Clear markings will help remove parking from parents/ guardians who are dropping off or picking up pupils attending the school. The proposed zebra crossing will not only make it safer for school children crossing Broad Lane and will benefit the wider community.

#### 6 Recommendations

- 6.1 The Chief Officer (Highways and Transportation) is requested to:
  - i) Approve the design and implementation of 'No Stopping' (7am 7pm Mon to Fri) restriction on the School Keep Clear markings at two separate locations on Fairfield Hill, Bramley. Details are shown on drawing 1062456-017-001/1 and 1062456-017-001/2
  - ii) approve the design and implementation of a scheme to introduce a zebra crossing at the location of Broad Lane, near its junction with Beecroft Crescent, Bramley as indicated on the attached drawing 1062456-017-001/3
  - iii) The estimated total cost to implement this scheme is £28,000 which comprises of £20,000 works, £3,000 legal fees and £5,000 staff fees.
  - iv) Request the City Solicitor to:
    - a) advertise a draft Traffic Regulation Order to introduce 'No Stopping' (7am - 7pm Mon to Fri) restrictions on the School Keep Clear markings at two separate locations along Fairfield Hill, Bramley and if no valid objections are received, to request that the City Solicitor

- make, seal and implement the order as advertised. Details are as shown on drawing 1062456-017-001/1 and 1062456-017-001/2
- give authority to display a notice on site under the provision of Section 23 of the Road Traffic Regulation Act 1984 in order to inform the public of the proposed zebra crossing.

#### 7 Background Papers<sup>1</sup>

7.1 None

<sup>&</sup>lt;sup>1</sup> The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.

## Appendix 1 Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: Highway services	Service area: Traffic Management	
Lead person: Roger Cann	Contact number: 0113 3951434	
1. Title: Bramley Primary School, Brazebra Crossing facility	amley – Proposed Waiting Restrictions &	
Is this a:  Strategy / Policy x Se	ervice / Function Other	
2. Please provide a brief description	of what you are screening	

### dropping off and picking up children from outside the school entrance's on Fairfield Hill. As part of the school extension, waiting restriction along Fairfield Hill and a Zebra Crossing facility on Broad Lane which will help children crossing the road safely. The

To introduce 'No Stopping' on School Keep Clear markings. Parent are continuously

proposed restrictions on Fairfield Hill will remove parents/ guardians from parking outside the school to drop off or pick up children attending school.

#### 3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?	Х	
Have there been or likely to be any public concerns about the policy or proposal?	Х	
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		Х
Could the proposal affect our workforce or employment practices?		Х
Does the proposal involve or will it have an impact on <ul> <li>Eliminating unlawful discrimination, victimisation and harassment</li> <li>Advancing equality of opportunity</li> <li>Fostering good relations</li> </ul>		Х

If you have answered **no** to the questions above please complete **sections 6 and 7** 

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4.**
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

#### 4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

• How have you considered equality, diversity, cohesion and integration? (think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)

Consultation has taken place with Ward Members, the emergency services and metro and no objections have been received from them. Consultation has also been carried out to all of the businesses affected.

#### Key findings

(think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception

that the proposal could benefit one group at the expense of another)

It may be perceived that the scheme has a more positive impact on pedestrians and cyclists over motorists. However, the reduction in road casualties has a beneficial effect on all three groups.

Positive Impacts of the scheme features

- Improve sightlines at the junction where restrictions are being introduced.
- Improve awareness of existing crossing points for motorist.

#### Negative impacts;

 The removal of the unrestricted carriageway section will move the indiscriminate parking to other locations where there are no restriction applied.

#### Actions

(think about how you will promote positive impact and remove/ reduce negative impact)

5. If you are **not** already considering the impact on equality, diversity, cohesion and integration you **will need to carry out an impact assessment**.

Date to scope and plan your impact assessment:

n/a

Date to complete your impact assessment

n/a

Lead person for your impact assessment

(Include name and job title)

# 6. Governance, ownership and approval Please state here who has approved the actions and outcomes of the screening Name Nick Borras Senior Engineer 31/03/2015

#### 7. Publishing

This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published.

If this screening relates to a **Key Delegated Decision**, **Executive Board**, **full Council** or a **Significant Operational Decision** a copy should be emailed to Corporate Governance and will be published along with the relevant report.

A copy of **all other** screening's should be sent to <u>equalityteam@leeds.gov.uk</u>. For record keeping purposes it will be kept on file (but not published).

Date screening completed	31/03/2015
If relates to a Key Decision - date sent to	
Corporate Governance	
Any other decision – date sent to Equality Team	
(equalityteam@leeds.gov.uk)	